

Granton Area School District School-wide Behavioral Expectations

Be Respectful - For self, others, community school, parent, etc.

Be Responsible - To family, to self and to school.

Be Safe - To be free from danger or injury; physically and emotionally.

The Granton Area School District has high expectations for all students and recognizes the potential of all students. To help reach that potential for each student, it is necessary to have a school and classroom free of disruption. The following plan provides behavioral expectations and procedures that are designed to ensure a safe and caring environment for all students and staff.

Granton Area School District will maintain a firm, fair, and consistent system for handling behavioral infractions.

Behavioral Interventions

To ensure a safe, positive classroom environment, classroom teachers will use a variety of behavioral interventions including:

- Clearly posting and defining classroom and school-wide behavioral expectations.
- Teaching, role-playing, and regularly practicing all classroom procedures and routines.
- Quietly redirecting students and holding private conversations away from others.
- Refraining from engaging in an argument or power struggle with students.
- Acknowledging students who are demonstrating appropriate behaviors.
- Analyzing the reasons why a student is not complying with behavioral expectations, including: determining the motivation, evaluation of environmental factors, and documenting behavior patterns.
- Collaborating with administration, colleagues and parents to develop behavioral intervention plans. These plans will be regularly monitored and evaluated for effectiveness.
- Utilizing a variety of consequences including: timeouts in classroom or other classroom, and loss of privileges.

Arrival Expectations

Students will:

- Be allowed to enter the building starting at 7:30am. Any student arriving before 7:30 must sit quietly in the vestibule until the doors open.
- Walk on the sidewalks and not on the landscaping
- Not climb on any trees on the school grounds
- Follow school-wide behavior rules when entering the building
- Walk their bikes to the downstairs bike rack

Building Food/Drink Expectations

Students will:

- Eat any breakfast/lunch food in the cafeteria or second breakfast designated location.
- Not bring soda, caffeinated or high sugar drinks to school
- Not take food from the cafeteria to other classrooms or lockers without permission.
- Bring clear water bottles if possible. If water bottles are not clear or if there is a question of any water bottle content, behavioral staff are able to respond, open and/or confiscate if necessary

Cafeteria Expectations

Students will:

- Enter the cafeteria quietly
- Listen and be respectful to all cafeteria staff members
- Wait in line quietly and wait their turn when getting lunch
- Keep hands, feet and objects to themselves
- Always walk in the cafeteria
- Clean up after themselves
- Respect others personal space
- Talk using an inside voice (no screaming)
- Not take food from the cafeteria to other classrooms or lockers without permission.

Playground Expectations

Students will:

- Use equipment properly
- Get on and off equipment carefully
- Only go up the ladder and down the slide
- Not run when lining up with their class
- Not bring food onto the playground
- Return all equipment to the cart at the end of recess
- Share space on the field and playset area with other students
- Always follow the rules of the game and wait for their turn to play

Public Displays of Affection Expectations

Students will:

- Only be allowed to hand hold. No other physical displays of affection are allowed in the building.

Hallway Expectations

Students will:

- Walk on the right side of the hallway
- Look straight ahead and keep arms folded when walking with their class
- Be quiet while walking in the hallway
- Make sure they always stay with their class
- Elementary: always be in pairs, Secondary should use the hallway singularly unless previously approved by the teacher.
- Only go to the location with which they received permission. They will not go to another location unless they receive a pass or permission from a staff member.
- Tardy student: 3 tardies = lunch detention, 6 tardies = after school detention. Any continuation of tardies throughout the semester will adhere to the Level Behavioral Infraction Procedures.

Cell Phones and/or Electronic Expectations

Students will:

- Put cell phones away at the school day warning bell (7:55am).
- Be allowed to use cell phones during lunch time in the secondary unless you are requested for ZAP or HHC.
- Also be able to use their cell phones during WIN if they meet the requirements through our PBIS Incentives.
- Be able to utilize cell phones if authorized by the classroom teacher for academic purposes.
- Cell phones and any other electronics that are misused throughout the day will be confiscated.
- Be able to use their cell phone to contact parent/guardian from the office in case of emergency or sickness.

Restroom Expectations

Students will:

- Always be sent in pairs when using the bathroom pass
- Use restroom facility appropriately and keep restroom clean
- Always flush the toilet after use
- Wash hands with one squirt of soap, dry hands with no more than two paper towels, and throw the paper towels in the garbage can after using the restroom
- No horseplay in the restroom
- Return immediately to their class after using the restroom

Dismissal Expectations

Students will:

- Be dismissed from the lower Elementary doors. Staff members will escort students by family to the vehicle pick-up lines in the Elementary Parking Lot.
- Be dismissed from the MS/HS entrance doors at the conclusion of the Secondary's day or for Elementary students loading the buses.
- Leave school immediately, unless they are participating in an after-school activity.
- Walk on the sidewalk and stay off the landscaping
- Not climb on any trees on school grounds
- Drive safe and follow student parking lot rules

Dress Code Expectations

Students are not allowed to wear:

- Clothing endorsing inappropriate words, pictures or logos.
- Coats, hats, hoods and/or backpacks or any other headgear. Hats can be worn with administrative approval for specific dress days.
- Any type of gloves in the building
- Sagging pants
- Clothing with exposed stomach, chest, back, buttocks or undergarments. Top straps must be two inches.
- Off the shoulder, spaghetti straps, crop tops, strapless, low cut, sheer or lace tops, or any style top that provides minimum coverage.
- Skirts/shorts that are not mid-thigh length. If the skirt or shorts can not be seen under your top layer, then they are too short.
- Jean with large rips or holes that could not be cut into approved shorts length
- In addition, any clothing that does not fit the student appropriately and/or causes a distraction from the educational environment.

Consequences for dress code violations:

Students will not be allowed to sit in class with dress code violations. Students with dress code violations that are not fixable will be sent with a district staff member to the office to correct their clothing. Parents will be notified to bring appropriate clothing if the child does not have extra school appropriate clothing.

- If a child is seen wearing a previously addressed dress code violation again to school, they will be receiving a behavior infraction referral as well as following the dress code consequences.

Anti-Bullying Policy

It is the responsibility of all staff, students and community members of Granton Area School District to ensure our school is a safe, caring place where everyone is respected and no one is bullied.

Bullying occurs when someone repeatedly, with words or actions, hurts, frightens, threatens, or leaves someone out on purpose. Some examples of bullying include the following incidences that are repeated over time:

- Pushing, hitting, kicking, or throwing things at someone
- Constant name calling or teasing
- Threatening to hurt someone
- Always leaving someone out on purpose
- Spreading rumors about someone, including cyber-bullying on social media

Students who believe that they have been bullied, or have seen another student being bullied, should immediately report the problem to a teacher or another staff member. Any parent who becomes aware of a bullying incident, should report it to a teacher or school administration.

The Granton Area School District Bullying/Harassment Form can be found on our district website at the following link:

- <https://docs.google.com/forms/d/e/1FAIpQLSfnvGBHZ5Tyq8cSpntYdEo5h6dueDplrT8nD3Rf7dhcO7v7NA/viewform>

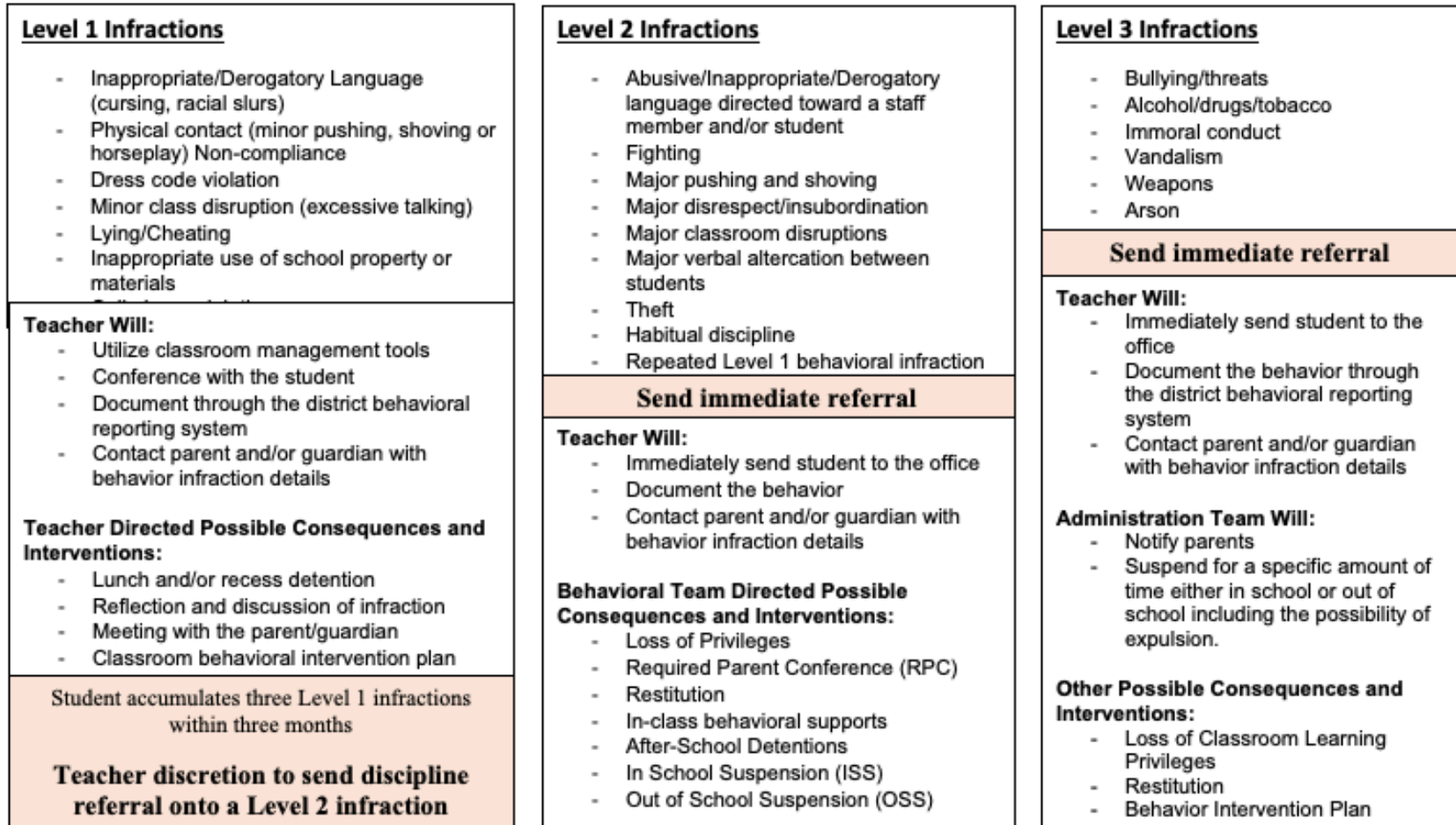
Consequences for Violating the Anti-Bullying Policy

After an investigation, Granton administration can take any of the following steps when a student is found to have violated the Anti-Bullying Policy

- Meeting with student
- Notification and meeting with parent/guardian
- Write up and Level the behavioral infraction in accordance with our discipline referral procedure
- Removal from school resulting in ISS or OSS, if bullying continues
- Restitution for behavior and Behavioral Intervention Plan

Granton School District Schoolwide Discipline Referral Flowchart

All classroom teachers implement a classroom discipline plan. Classroom procedures and routines are consistently modeled and practiced.



Note: Consequences/Interventions for students with multiple referrals will be handled by administration, teachers, and behavioral staff on a case by case basis

Behavioral Infraction Level and Procedures

<p>Level 1: Teacher Managed and Reteaching of Expectations</p>	<p>Behavior Infractions: Inappropriate/Derogatory Language (cursing, racial slurs) Physical contact (minor pushing, shoving or horseplay) Non-compliance Dress code violation Minor class disruption (excessive talking) Lying/Cheating Inappropriate use of school property or materials Cell phone violations</p> <p>Teacher Will: Utilize classroom management tools proactively to support positive behavioral choices Conference with the student Document the behavior through the district behavioral reporting system Contact parent and/or guardian with behavior infraction details through our communication system</p> <p>Teacher Directed Possible Consequences and Interventions: Lunch and/or recess detention Reflection document and discussion of behavioral infraction Meeting with the parent/guardian Classroom behavioral intervention plan</p> <p>**Once a student accumulates <u>three</u> Level 1 infractions in a <u>three</u> month period, the classroom teacher can refer the student to a member of the behavioral team**</p>
<p>Level 2: Behavioral Team Managed</p>	<p>Behavioral Infractions: Abusive/Inappropriate/Derogatory language toward a staff member and/or student Fighting Major pushing and shoving Major disrespect/insubordination Major classroom disruptions Major verbal altercation between students Theft Habitual discipline Repeated Level 1 behavioral infraction</p>

	<p>Teacher Will: Immediately send the student to the office Document the behavior through the district behavioral reporting system Contact parent and/or guardian with behavior infraction details through our communication system</p> <p>Behavioral Team Directed Possible Consequences and Interventions: Loss of Privileges Required Parent Conference (RPC) Restitution In-class behavioral supports After-School Detentions In School Suspension (ISS) Out of School Suspension (OSS)</p>
<p>Level 3: Administrative Team Managed</p>	<p>Behavior Infractions: Bullying/threats Alcohol/drugs/tobacco Immoral conduct Vandalism Weapons Arson</p> <p>Teacher Will: Immediately send the student to the office Document the behavior through the district behavioral reporting system Contact parent and/or guardian with behavior infraction details</p> <p>Administration Team Will: Notify parents Suspend for a specific amount of time either in school or out of school including the possibility of expulsion.</p> <p>Other Possible Consequences and Interventions: Loss of Classroom Learning Privileges Restitution Behavior Intervention Plan</p>
<p>The Granton Area School District will determine consequences and interventions keeping in mind behavioral level, time in between infractions as well as the severity of the infraction.</p>	

**Granton Area School District
Student Behavior Contract
2024-2025**

I, _____, promise that I will do my best to keep our school a safe and caring place.

1. I will treat everyone with kindness and respect.
2. I will keep my hands and feet to myself.
3. I will not use inappropriate language toward anyone.
4. I will never tease, cause harm, name-call or bully another student.
5. I will immediately notify my teacher or another staff member if I am bullied or see someone else being bullied.

Student Signature

Date

Parent/Guardian Signature

Date